

**Open Educational Resources programme officially launches**

Higher Education Academy and JISC officially launched its Open Educational Resources programme on June 24, 2009. Open Educational Resources (OER), funded by HEFCE and run by the Academy and JISC, aims to make a wide range of learning resources created by academics freely available, easily discovered and routinely re-used by both educators and learners. OER would include full courses, course materials, complete modules, notes, videos, assessments, tests, simulations, worked examples, software, and any other tools or materials or techniques used to support access to knowledge. These resources will be released under an intellectual property license that permits open use and adaptation.  
(Source: <http://www.jisc.ac.uk/news/stories/2009/06/oer.aspx>)

**WEB-O-SPHERE**

**GetCheapBooks (<http://www.getcheapbooks.com>)**  
GetCheapBooks.com was founded to provide college students a way to find cheap textbooks without spending a lot of time doing it. It is a leading online price comparison shopping site for undergraduate and graduate school books (including medical, legal, business, professional, and technical) as well as a broad range of cross-referenced personal interest, rare, and even out-of-print titles.

**RefDesk (<http://www.refdesk.com>)**

RefDesk.com is a free and user-friendly website that indexes and reviews quality, credible, and current web-based resources. Refdesk has three goals:  
(1) fast access,  
(2) intuitive and easy navigation and  
(3) comprehensive content, rationally indexed.  
The prevailing philosophy here is: simplicity. "Simplicity is the natural result of profound thought." And, very difficult to achieve.

**TECH TALK**

**Interactive White Board (IWB)**  
An interactive whiteboard, or IWB, is a large interactive display that connects to a computer and projector. A projector projects the computer's desktop onto the board's surface, where users control the computer using a pen, finger or other device. The board is typically mounted to a wall or on a floor stand.

Interactive White Boards are used in a variety of settings such as in classrooms at all levels of education, in corporate board rooms and work groups, in training rooms for professional coaching, broadcasting studios and others.

**Operation**

The IWB is connected to a computer through a USB cable. A device driver software is loaded onto the attached computer where it enables the IWB to act as a Human Input Device (HID). The IWB usually becomes active once connected and the driver is running.

**Uses for IWB**

- Operating any software that is loaded onto the connected PC, including web browsers and proprietary software
- Using software to capture notes written on a whiteboard

- Controlling the PC (click and drag), markup (annotating a program or presentation) and translating cursive writing to text
- In some instances the Interactive Whiteboard may be provided with an integrated Audience Response System so presenters can carry out polls and quizzes and capture the feedback on the Interactive Whiteboard

The Interactive White Boards can be used as replacements for traditional White Boards and projection screens. In fact they act as a very powerful interactive device combining the functionalities of both White Boards and Projection Screens.

Also, the IWB allows the presenter/teacher to record their instructions as digital video files and post the materials for review by students at a later time.

It can be very effective teaching/instructional tool.

For more information about IWB  
[http://en.wikipedia.org/wiki/Interactive\\_whiteboard](http://en.wikipedia.org/wiki/Interactive_whiteboard)  
For any technical query, you may visit  
<http://ceeco.co.in/>

(Source: digitalLEARNING INDIA, V.4 Issue 4, April 2009)

**MAKING A DIFFERENCE**

"I am only one,  
But still, I AM one.  
I cannot do everything,  
But still I can do SOMETHING;  
And because I cannot do everything  
I will not refuse to do the something that I CAN do"  
--Edward Everett Hale

If each grain of sand were to say : One grain does not make a mountain, there would be NO LAND.

If each drop of water were to say : One drop of water does not make an ocean, there would be NO SEA.

If each seed were to say: One seed does not make a field, there would be NO HARVEST.

If each note of music were to say: Each note does not make a symphony, there would be NO MELODY.

If each brick were to say: One brick does not make a wall, there would be NO HOUSE.

If each word were to say: One word does not make a library, there would be NO BOOK.

If each of us were to say: One person does not make a difference, there would never be love & peace on earth.

YOU AND I DO MAKE A DIFFERENCE, BEGIN TODAY  
AND MAKE THE DIFFERENCE.

--Unknown

ADINET NEWS LETTER is published by Smt. Rhoda Bharucha  
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**contents**

FROM PUBLISHER'S DESK

IN-SERVICE TRAINING PROGRAM (MODULE 1)

LIS IDENTITY PROJECT

MONTHLY LECTURE SERIES # 11

CURRENT ALERTS!

WEB-O-SPHERE

TECH TALK

MAKING A DIFFERENCE

**FROM****PUBLISHER'S DESK**

Dear Friends,

As usual we will be celebrating **Librarians Day** in the month of August. The Seminar theme & Sub themes were announced in the previous ADINET Newsletter. The details are given below.

Seminar Theme :-

**Information Literacy and Changing Landscape of Libraries.**

Sub-Themes :-

- Understanding Information Literacy : An Overview
- Information Literacy Standards, Guidelines, Implementations and Outcomes
- Information Literacy & Libraries : Case Studies
- Information Literacy and Information Technology
- Recent Trends and Future Directions in Information Literacy

You are welcome to present a paper at the seminar on any of the above mentioned sub-themes, please do send us your paper as soon as possible, either in English or Gujarati.

ADINET in collaboration with INFLIBNET has designed Modular In-Service Training for Library Professionals. Module 1 on **"IT Skills Enhancement"** was conducted on June 20, 2009. A brief report of the program is included in this issue. Module 2 on **"Communication and Reporting Skills"** will be conducted on July 4, 2009.

for latest  
**Activities/Programmes****ADINET**

Visit us at:

<http://www.alibnet.org><http://alibnet.blogspot.com>

ADINET has started a **Collaborative LIS Identity Project** for Librarians. A Panel Discussion on the practical aspects of this project was held to identify the modus operandi. The details of this Panel Discussion have been covered in this issue.

A poem titled "Making a Difference", which appropriately narrates the need of the hour for LIS professionals to make a difference is included. A difference can be made only when each one of us contributes and collaborates.

So, let us Contribute, Collaborate and Communicate...

--Editors

**TRAINING****PROGRAM (MODULE 1)**

ADINET & INFLIBNET conducted an In-Service Training for Library Professionals on June 20, 2009.

The Theme of Module 1 was "IT Skills Enhancement" and it covered the following Topics:

1. Internet/Web Fundamentals by Ms. Nishtha Anilkumar
2. Search Engines and Strategic Web Searching by Mr. Saroj Das
3. Database creation for Libraries based on Standards by Mr. Yatrik Patel
4. Blog Creation by Mr. Saroj Das
5. Free E-Resources on the Internet by Ms. Nishtha Anilkumar

More than 30 enthusiastic working library professionals from across the Gujarat State participated in this program.



Mrs. R. Bharucha, Director ADINET, briefed about the program and introduced the Chief Guest Dr. J. Arora, Director INFLIBNET.

Dr. J. Arora, Director INFLIBNET gave an Introduction to the Program

Ms. Nishtha Anilkumar, PRL Ahmedabad, gave her presentation on **"Internet fundamentals"**. She included some historical aspects of the Internet and the present scenario.

Mr. Saroj Das, IPR Gandhinagar, covered the topic, **"Search Engines and Strategic Searching on the Web"**. He spoke about the various search engines and strategic searching techniques. He also spoke on importance of evaluation of web information.

Mr. Yatrik Patel, INFLIBNET Ahmedabad, elaborated on **"Database creation for Libraries based on Standards"**. He spoke about the importance of Standards and various standards available for database creation.

Mr. Saroj Das gave his presentation on **"Weblogs"**, he covered Blogs, its creation, importance, downsides and how libraries can use and benefit from blogs.

Ms. Nishtha Anilkumar enumerated **"Free E-Resources"**, she listed out some very interesting free e-resources, especially those she is using in her day-to-day library activities.

Practical Session was conducted for the participants. They got hands-on experience on Creating Blogs, Using Search Engines and Accessing free E-Resources. There was a quiz conducted during the practical session.

During the concluding session the participants gave a good feedback about the program. And finally, the certificates were distributed.

For Presentations and Photographs, please visit **ADINET Blog: <http://alibnet.blogspot.com>**

## L I S IDENTITY PROJECT

ADINET has started a **Collaborative LIS Identity Project for Librarians**.

Information is a vital and crucial resource. While the benefits of information are truly substantial, they are difficult to quantify, hence the value of information and also that of the providers of information, that is the Librarians goes unrecognized. In order to gain full professional recognition which Librarianship deserves, Librarians need to develop a new awareness and concept of their profession. They need to recognize and realize their immense potential. A drastic change in attitudes, values and a code of ethics is of paramount importance. This will enable Librarians to work as one team.

To begin with a **Book Mark** highlighting the salient features of this Project has been designed.

During the Monthly Meet of ADINET, a **Panel Discussion on LIS Identity Project** was held on 29th May 2009. Dr Jagdish Arora, Director, INFLIBNET, Shri H. Anil Kumar, Librarian, IIMA, Shri P C Shah, Shri Satish Deshpande put forward their viewpoints as Panelists. Following points need to be addressed to enhance LIS image in the society in general and user-community in specific:

1. **Advocacy** – at all levels right from the local site.
2. **Development** – management of the physical & digital domain, H. R. skills, etc.
3. **Marketing** – profession, skills, services and space.
4. **Collaboration** – competency sharing, reference services, resource sharing etc.
5. **Role of LIS Research & Education** – change in education pedagogy & focus: shift to participation.
6. **Information Literacy** – Knowledge of subject and sources, features, tools & techniques.
7. **Relationship building** – Build up a rapport with Users as well as the Stake-holders (mainly Senior members of the Advisory Committee) and thrive for constant improvement in the services based on MIS and feedback / responses received from them.

Large Libraries especially of institutions where R & D work is done, have adequate resources, are functioning well & are providing excellent services.

It is essential to address **medium-sized Libraries**, which are very large in number & which lack adequate resources.

A **LIS Identity Team** is essential to implement this project. It is chiefly the responsibility of senior librarians, who could give help & guidance.

**LIS Identity Project Objectives:**

1. Increase the Usage of the Library and Improve the Services
2. Adopt User-friendly latest technologies
3. Encourage and facilitate collaborative and effective Resource-sharing

4. Prepare user-friendly and competent Library staff

To begin with, a **working paper** needs to be prepared, in which the following points should be addressed:-

1. The number of Libraries in the city & in the state in which the Library Collection has not been processed and automated, needs to be surveyed. Besides providing information about the current status, it will provide recommendations for future work.
2. The librarian and library staff must recognize the needs/wants of its users & develop an identity that will be understood & supported both by users & the management.
3. Identify the resources required.
4. Introduce a service, only after understanding User-needs/demands and constantly improvise it based on user-feedback, observations and utility / utilization / its importance to the user
5. Design a general Library Website, which can be used in all medium sized Libraries displaying the need & importance of information. A Printed version (a poster) would also be required.
6. Prepare a Book Mark and also ADINET's Desk-top Calendar
  - a. Libraries Supply Information.
  - b. Contact Your Library Staff.
  - c. Libraries & Librarians are Crucial for Growth.
7. Standard User-orientation Programme (pp presentation for Website & Users)
8. Education & Training :
  - a. ADINET plans to start an English Speaking Club for LIS Students, in which an Attitudinal Change will be simultaneously introduced
  - b. In Service Training Program such as:
    - (1) IT Skill Enhancement
    - (2) Communication & Reporting Skills
  - c. Seminars are being held by ADINET Librarian's Day Seminar - August 2009  
Seminar for School Librarians – October, 2009  
Seminar for College Librarians– December, 2009

## CURRENT ALERTS!

### M-Libraries: Information Use on the Move

"What do students do with their cellphones and how should libraries support these devices? Those are the questions addressed in this report that surveyed cellphone use at two universities in the UK. The study found that most students use their phones for calling, texting, and taking photos, while less than a quarter use them to routinely access the Internet. Reason enough, the author concludes, to hold off on developing content such as websites and ebooks specifically for the devices. The author then goes over a number of potential services such as mobile-friendly OPACs and library alerts through SMS that she feels are more promising. While it's hard to say at what level of adoption, mobile-specific or smartphone-specific content and services should be developed, perhaps the author's best point is simply to make sure that what we already have online, is also accessible to these newer devices."

The full report is available at [http://arcadiaproject.lib.cam.ac.uk/docs/M-Libraries\\_report.pdf](http://arcadiaproject.lib.cam.ac.uk/docs/M-Libraries_report.pdf)

(Source:<http://lists.webjunction.org/currentcites/2009/cc09.20.6.html>)

### Twitter for Libraries (and Librarians), by Sarah Milstein

For many people, the word "twitter" brings to mind birds rather than humans. But information professionals know that Twitter ([www.twitter.com](http://www.twitter.com)) is a fast-growing, free messaging service for people, and it's one that libraries (and librarians) can make good use of—without spending much time or effort.

(Read the complete article at <http://www.infotoday.com/cilmag/may09/Milstein.shtml>)

### NCERT introduced first bilingual textbook for class XI

The National Council of Educational Research and Training (NCERT) has introduced a bilingual textbook for class XI, named "Srijan". The book has been written under the National curriculum Framework for students and practising creative writing as an optional subject at secondary level. The book has been introduced to encourage creativity in children.

Srijan is the first bilingual, i.e. Hindi and English book launched by NCERT. (Source: digitalLearning India, Vol. V, Issue 3, March 2009, p.18)

## MONTHLY LECTURE SERIES # 11

**ADINET Monthly Lecture Series # 11** was held on 27 February 2009.

The lecture was delivered by a highly learned literate Shri Jayantbhai Meghani on **the Importance of Bibliography in Libraries and Information Centers**.

The lecture was organized in DLIS Gujarat University. Shri. Jayantbhai gave an enlightening and vivid description on the topic and shared his rich experience. The lecture was attended by more than 50 participants including the Library Science Students of the University.



A Section of Participants